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**We were exploring the GC using polar mode in class and I used theta to create a wave. I then drew a person riding on the wave. This design shows that through the graphic calculator I understand math concepts like functions and quadratic equations better. With the Graphic Calculator, math learning is faster and more fun. I have learnt and explored the Graphic Calculator more. Previously, I did not know what many of the functions like ‘draw’ and the different modes could do. In the design, I am the person riding the waves while the wave represent the graphic calculator.**